

List of Open Elective Subjects (VII Semester)

S. No.	Subject Code	Name of open Elective Subjects	Type of Subject	Subject offered to Program	Semester
1	BOE0761	Project Management	Open Elective-II	All Programs	7
2	BOE0762	Biology for Engineers	Open Elective-II	All Programs except BT	7
3	BOE0763	Object Oriented Programming	Open Elective-II	EC, ME,BT	7
4	BOE0764	Cloud computing	Open Elective-II	EC, ME,BT	7
5	BOE0765	Human Psychology and Organizational Behaviour	Open Elective-II	All Programs	7
6	BOE0766	Sensor Technologies	Open Elective-II	All Programs	7
7	BOE0767	Nano Technology	Open Elective-III	All Programs except BT	7
8	BOE0768	Web Technologies	Open Elective-III	EC, ME,BT	7
9	BOE0769	Database Management System	Open Elective-III	EC, ME,BT	7
10	BOE0770	Finance for Engineers	Open Elective-III	All Programs	7
11	BOE0771	Entrepreneurship Development and IPR	Open Elective-III	All Programs	7
12	BOE0772	Wireless communication	Open Elective-III	All Programs except EC,ME,BT, IOT	7
13	BOE0773	Digital Image Processing	Open Elective-III	ME,BT,IOT	7

List of Open Elective Subjects (VIII Semester)

S. No.	Subject Code	Name of open Elective Subjects	Type of Subject	Subject offered to Program	Semester
1	BOE0861	Total Quality Management	Open Elective-IV	All Programs	8
2	BOE0862	Food Nutrition for Healthy Living	Open Elective-IV	All Programs except BT	8
3	BOE0863	Augmented Reality and Virtual Reality	Open Elective-IV	ALL the Programs Except CSE & Allied	8
4	BOE0864	Introduction to Block Chain	Open Elective-IV	EC,ME,BT	8
5	BOE0865	Customer Relationship Management	Open Elective-IV	ALL Programs	8
6	BOE0866	Sustainable Technologies	Open Elective-IV	ALL the Programs except ME, BT	8
7	BOE0867	Industry 4.0	Open Elective-IV	All Programs except ME	8
8	BOE0868	Internet of Things	Open Elective-IV	ME,BT	8
9	BOE0870	Finance for Engineers	Open Elective-IV	All Programs	8

B. TECH FOURTH YEAR							
Course Code		BOE0761		L	T	P	Credit
Course Title		Project Management		3	0	0	3
Course Objectives: Objectives of this course are to:				Duration: 40 Hours			
1	Understand the basics of project management and its role in facilitating economic growth and prosperity in the country.						
2	Gain insights into markets and understand the feasibility of projects.						
3	Understand and analyse the economic viability of projects.						
4	Enable the students to plan and schedule project tasks.						
5	Equip students to be able to monitor and control projects.						
Course Contents / Syllabus							
UNIT-I		Introduction to Project Management				8 Hours	
Projects, Project Management, Objectives and Importance of Project Management, Tools and Techniques for Project Management, Project Team, Roles and Responsibilities of Project Manager, Determinants of project success; phases of project life cycle, classification of projects; generation of project ideas; preliminary screening.							
UNIT-II		Project Identification and Selection				8 Hours	
Generation of ideas, Pre-feasibility Report, Stages of Project Feasibility Analysis, Market, Technical, Financial, Social Analysis, Project Implementation Stages Comparative Rating of Product ideas, Approaches to Project Screening and Selection, Project Rating Index. Pre-feasibility Report, Comparative Rating of Product ideas, Project Risk Management: Concepts and Types of Project Risks, Risk Identification, Risks Analysis, Risks Mitigation Strategies.							
UNIT-III		Financial Analysis				8 Hours	
Fundamental components of Project Cost, Types of Costs: Direct, Indirect, Recurring, Non-Recurring, Fixed, Variable, Normal, Expedite costs Methods of budgeting – Project cost estimation – Improving cost estimates – Budget uncertainty and risk management – Scheduling the project – Gantt chart – Resource allocation and loading – Social Cost Benefit Analysis (SCBA) of Project: Concept & significance of SCBA, Approaches to SCBA.							
UNIT-IV		Project Scheduling and Network Analysis				8 Hours	
Steps in Project Scheduling and Network design, Gantt Chart, Work Breakdown Structure (WBS) & Responsibility Assignment Matrix. Project Network Design: Identifying the Nodes and Activities, Activity on Arrow (AoA) and Activities on Node (AoN) methods, Introduction to PERT and CPM, Crashing in Projects.							
UNIT-V		Project Control				8 Hours	
Monitoring the project – Control cycle – Project control – Designing the control system – Evaluation of project: Milestone Analysis and Tracking Gantt chart. Earned Value Analysis (EVA): Planned Value (PV), Earned Value (EV), Cost Variance (CV), Schedule Variance (SV), Cost performance Index (CPI), Schedule performance Index (SPI) – Project auditing – Project termination.							
Course outcome: At the end of course, the student will be able to:							
CO1	Understand the concept and role of project management.				Understanding (K2)		
CO 2	Able to conduct the feasibility of the project.				Applying (K3)		
CO 3	Understand, calculate, and evaluate project costs.				Evaluate (K5)		

CO 4	Enable the students to understand and apply project scheduling techniques.				Applying (K3)	
CO 5	Understanding and applying the project control techniques.				Applying (K3)	
Text books						
1. Larsen, E.W., Gray C.F., & Joshi, R. (2021). <i>Project management: The Managerial process</i> . McGraw Hill. 2. Chandra, P. (2019). <i>Projects: Planning, Analysis, Selection, Financing, Implementation and Review</i> . McGraw Hill.						
Reference Books						
1. Nagarajan, K. (2017). <i>Project Management</i> . New Age International Pvt. Ltd. 2. Paneerselvam, R., & Senthilkumar, P. (2013). <i>Project Management</i> . Prentice Hall India Learning Pvt. Ltd. 3. Pinto, J.K. (2020). <i>Project Management</i> . Global EduTech. 4. Desai, V. (2016). <i>Project Management</i> . Himalaya Publishing House.						
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	L				
CO2	L	H		M	L	M
CO3		M	L	M	H	M
CO4				M		H
CO5	L	M	M	H	H	H

B. TECH FOURTH YEAR			
Subject Code	BOE0763	L - T - P	Credits
Subject Name	Object Oriented Programming	3 – 0- 0	3
Course objective: The objective of this course is to understand the object-oriented methodology and its techniques to design and develop conceptual models and demonstrate the standard concepts of object-oriented techniques modularity.			
Pre-requisites: Basic Knowledge of any programming language like C/C++/Python.			
Course Contents/Syllabus			
Unit 1	Introduction to Modelling Modelling Concepts: Importance of modelling, principles of modelling, object-oriented modelling, Introduction to UML, Introduction to Class Diagram and Object Diagram Object Oriented Programming: Introduction and Features - Abstraction, Encapsulation, Polymorphism, and Inheritance		8 HOURS
Unit 2	Dynamic Modelling Basic Behavioural Modelling: Use cases, Use case Diagrams, Activity Diagrams, State Machine, Process and thread Structural Modelling: Translating classes into data structures, passing arguments to methods, Implementing inheritance		8 HOURS
Unit 3	Programming Style Object- Oriented Programming Style: reusability, extensibility, robustness, programming in the large concept, Procedural v/s OOP, Object-oriented language features, Abstraction and Encapsulation		8 HOURS
Unit 4	Java Basics: Overview, Program structure, identifiers, variables, constants & operators Control Statements: Decision Making, Looping and Branching, method argument, Command Line Argument Class and Object: Object Reference, Constructor, Abstract Class, Interface and its uses, Defining Methods, Use of “This” and “Super” keyword, Garbage Collection and finalize () Method		8 HOURS
Unit 5	Features of Java Inheritance: Introduction and Types of Inheritance in Java, Constructors in Inheritance. Polymorphism: Introduction and Types, Overloading and Overriding. Exception Handling: Exceptions vs. Errors, Handling of Exception & Throw keyword, Try, Catch and Finally Block, Multiple Catch Block		8 HOURS
Course Outcomes –			
CO1	Identify the key concepts of object-oriented programming that are essential for modelling and the relationships that exist among these concepts.		K2
CO2	Understand, analyse and apply the role of dynamic modelling concepts.		K4
CO3	Understand, analyse and apply OOPs concepts (i.e. abstraction, encapsulation).		K4
CO4	Understand the basic concepts of Java to implement the object-oriented concepts		K3

C05	To understand the object-oriented approach to implement real world problems.	K3
Text Books:		
1. Rumbaugh James et. al, “Object Oriented Modeling and Design”, Pearson Education, 1 st edition ,1990		
2. Booch Grady, Rumbaugh James, Jacobson Ivar, “The Unified Modeling Language User Guide”, Pearson Education, 2 nd edition, 2005		
3. Herbert Schildt, “Java: B Beginner’s Guide”, McGraw-Hill Education 2nd edition, 2003		
Reference Books:		
1. Horstmann Cay S., “Core Java Volume I – Fundamentals”, Prentice Hall ,12 th edition, 2007		
2. Bloch Joshua,” Effective Java”, Addison Wesley , 3 rd edition, 2017		
3. Balagurusamy E., “Programming with Java B Primer”, TMH, 4 th edition, 2010		
Links: NPTEL/You Tube/Web Link		
Unit 1	https://www.youtube.com/watch?v=r59xYe3Vyks&list=PLS1QulWo1RIbfTjQvTdj8Y6yyq4R7g-AI ,2014	
Unit 2	https://www.youtube.com/watch?v=ZHLdVRXluC8&list=PLS1QulWo1RIbfTjQvTdj8Y6yyq4R7g-AI&index=18 , 2014	
Unit 3	https://www.youtube.com/watch?v=hBh_CC5y8-s ,2019	
Unit 4	https://www.youtube.com/watch?v=qQVqfvs3p48 ,2017	
Unit 5	https://www.youtube.com/watch?v=2qWPpgALJyw , 2019	

B. TECH FOURTH YEAR			
Course code	BOE0764	L T P	Credits
Course title	CLOUD COMPUTING	2 0 0	2
Course objective: To provide comprehensive knowledge of Cloud Computing concepts, technologies, and applications by introducing and researching state-of-the-art in Cloud Computing fundamental issues, technologies, applications and implementations.			
Pre-requisites: Adequate knowledge of Basics of Computers along with an online course “Google Cloud Computing Foundation Course”, IIT Kharagpur, NPTEL.			
Course Contents / Syllabus			
UNIT-I	CLOUD COMPUTING AND ITS INFRASTRUCTURE	8 Hours	
Introduction to Cloud Computing, Definition of Cloud, Evolution of Cloud Computing, Underlying Principles of Parallel and Distributed Computing, Cloud Characteristics, Scalability & Elasticity in Cloud, On-demand Provisioning, Multitenancy, Cloud economics.			
UNIT-II	CLOUD VIRTUALIZATION BASICS	8 Hours	
Basics and need of Virtualization, Types of Virtualizations, Implementation Levels of Virtualization, Virtualization Structures, Tools and Mechanisms, Virtualization of CPU, Memory – I/O Devices, VMM and its types, Virtual Machines, Virtualization tools, Virtualization Support and Disaster Recovery, Resource Provisioning and Resource Provisioning Methods.			
UNIT-III	SERVICE MODELS AND REFERENCE ARCHITECTURES	8 Hours	
Service Oriented Architecture, Systems of Systems, Web Services, REST, Publish Subscribe Model, Deployment Model- Public, Private and Hybrid Clouds, IaaS, PaaS, SaaS, Layered Cloud Architecture Design, Challenges and NIST Cloud Computing Reference Architecture, Benefits of CCRA, Architecture Overview – The conceptual Reference Model, Cloud Consumer, Cloud provider, Cloud Auditor, Cloud carrier, Scope of control between Provider and Consumer, IBM’s Cloud Computing Reference Architecture (CCRA 2.0).			
UNIT-IV	RESOURCE MANAGEMENT	8 Hours	
Managed and Unmanaged resources in cloud, Instance Management- EC2, Azure Virtual Machine, Google Compute Engine. Storage Services: Block Storage, Elastic File Storage, Object Storage- S3, RDS, DynamoDB, Backup, disaster recovery and storage migration. Network Services: VPC, Subnets, Routing, Security Groups, DNS, Direct Connect, VPC Endpoints,			
UNIT-V	CLOUD SECURITY, MONITORING AND AUDITING	8 Hours	
Challenges and Objectives; Cloud data life cycle; Common Attacks in Cloud; Security Standard: Confidentiality, Integrity, and Availability (CIA), Authentication and Authorization, Access controls: Role based access controls, multi-factor authentication; Security policy management, IAM; Security Governance and Open Security Architecture; Monitoring and Auditing.			
Course outcome: After completion of this course students will be able to:			
CO 1	Understand the fundamentals of cloud computing and computing techniques.	K2	
CO 2	Understand the concepts of virtualization and its role in cloud service delivery.	K2	

CO 3	Discuss various services and architecture of cloud	K4
CO4	Understand and analyze the management of various cloud resources like instances, storage and network.	K2
CO 5	Analyze the importance of cloud security solutions with monitoring and auditing.	K4

Textbooks:

1. Ritting house, John W., And James F. Ransome, —Cloud Computing: Implementation, Management And Security, CRC Press, 2017.
2. Kai Hwang, Geoffrey C. Fox, Jack G. Dongarra, “Distributed And Cloud Computing, From Parallel Processing To The Internet Of Things”, Morgan Kaufmann Publishers, 2013.
3. Raj kumar Buyya, Christian Vecchiola, S. Thamaraiselvi, —Mastering Cloud Computing, Tata Mcgraw Hill, 2013.

Reference Books:

1. Toby Velte, Anthony Velte, Robert Elsenpeter, “Cloud Computing – B Practical Approach, Tata Mcgraw Hill, 2009.
2. George Reese, “Cloud Application Architectures: Building Applications and Infrastructure In The Cloud: Transactional Systems For EC2 And Beyond (Theory In Practice), O’Reilly, 2009.

Links: Prerequisite: <https://nptel.ac.in/courses/106105223>

- 1) <https://docs.aws.amazon.com/EC2>
- 2) <https://docs.aws.amazon.com/vpc>
- 3) <https://docs.aws.amazon.com/vpcEndpoint>
- 4) <https://docs.aws.amazon.com/S3>
- 5) <https://docs.aws.amazon.com/Security>

B. TECH FOURTH YEAR							
Course Code		BOE0765		L	T	P	Credit
Course Title		Human Psychology and Organizational Behavior		3	0	0	3
Course objective:				Duration: 40 Hours			
1	To understand the various dimensions of Human psychology.						
2	To familiarize students with the concept of Organizational Behavior.						
3	To enable students to describe how people behave under different conditions and understand why people behave as they do.						
4	To introduce students to the concepts of Team and Organization change.						
Prerequisites: Student must have basic understanding of General Management.							
Course Contents / Syllabus							
UNIT- I		Introduction to Organizational Behavior			Hours- 8		
Introduction to OB , Definition, Nature and Scope – Environmental and organizational context – Impact of globalization, Diversity, Ethics, culture. Importance of OB in understanding Human Behavior. Cognitive Processes, I: Perception and Attribution: Nature and importance of Perception – Perceptual selectivity and organization , Social perception – Attribution Theories ,Locus of control –Attribution Errors.							
UNIT-II		Dimensions of Human Behavior and Psychology			Hours-8		
Cognitive Processes, II: Personality and Attitudes, Personality as B continuum - Meaning of personality , Johari Window and Transactional Analysis , Nature and Dimension of Attitudes -Job satisfaction and organizational commitment, Motivational needs and processes, Theories of Motivation							
UNIT- III		Conflict and Stress Management			Hours-8		
Stress and Conflict: Meaning and types of stress, Stress Management, Meaning and types of conflict, Effect of stress and intra individual conflict, Conflict management.							
UNIT-IV		Group Dynamics			Hours-8		
Groups Vs. Teams – Nature of groups – dynamics of informal groups – dysfunctions of groups and teams – teams in modern work place. Power and Politics: Meaning and types of power – empowerment							
UNIT-V		Leadership and Organizational Change.			Hours-8		
High performance work practices, Behavioral performance management: reinforcement and punishment as principles of Learning –Process of Behavioral modification, Leadership theories, Styles, Activities and skills of Great leaders. Organizational change , meaning, factors in Organizational change, process of planned Change, Resistance to change.							
Course outcome: At the end of course, the student will be able to							
CO 1	Understand the concept of Organization Behavior and human psychology in terms of the key factors that influence organizational behavior.				Knowledge (K2), Remembering (K1)		
CO 2	Analyze and evaluate the behavior for enhancing individual and group performance.				Comprehending (K 3)		
CO 3	Demonstrate the applicability of analyzing the complexities associated with management of individual behavior in the organization.				Knowledge (K2), Applying (K4)		
CO 4	Analyze the complexities associated with management of the group behavior in the organization.				Knowledge (K2), Analyzing (K5)		

CO 5	Create the conducive work environment encompassing the theories of leadership and change management.	Applying (K4)
Text books		
1. Robbins Stephen P& Judge Timothy B. —Organizational Behavior (2019, 9 th edition, Pearson) 2. Newstrom J. W., & Davis, K. (2011) Human behavior at work (12th ed.). Tata McGraw Hill		
Reference Books		
1. Robbins &Coulter : Management (Pearson, 19th Edition, 2019) 2. Luthans Fred: Organizational Behavior, (McGraw Hill International Edition, 12th Edition, 2013) 3. Prasad L. M. : Principles and Practices of Management, (Sultan Chand& Sons, 9th edition,2016) 4. Pareek. U. (2010). Understanding Organizational Behavior (2nd ed.). Oxford University Press		

B. TECH FOURTH YEAR			
Course code	BOE0766	L T P	Credits
Course Title	Sensor Technologies	3 0 0	3
Course Objectives: Student will learn about			
1	The concept of sensors and it's characteristics.		
2	Various sensor materials and technology used in designing sensors.		
3	Commonly used sensors in industry for measurement of temperature, position, accelerometer, vibration sensor, flow and level.		
4	The use of basic electronics circuits and intelligent sensors for industrial automation.		
5	The fundamentals of mechanical terms like pressure, position, force, strain and sensor application in different areas.		
Pre-requisites: Basic Electronics and Electrical Engineering			
Course Contents / Syllabus			
UNIT-I	Sensors Fundamentals	8 hours	
Sensors & Transducers: Definition, Classification & selection of sensors, Sensor Characteristics, Measurement of displacement using Potentiometer, Measurement of position using Hall effect sensors			
UNIT-II	Sensor Materials and Technologies	8 hours	
Materials: Passive Materials, Active Materials, Silicon, Polysilicon, semiconductors, Plastics, and Ceramics, Sensor Fabrication, Sensor Technologies: Surface Processing, Nano-Technology, IoT sensors. Pollution sensors, RFID sensors, image sensors, biometric sensors, MEMS and NEMS sensors.			
UNIT-III	Measurement of Physical parameters	8 hours	
Measurement of temperature using Thermistors, Thermocouple & RTD, Concept of thermal imaging, Proximity sensors: Capacitive, Use of proximity sensor as accelerometer and vibration sensor, Flow Sensors: Ultrasonic & Laser, Level Sensors: Ultrasonic & Capacitive.			
UNIT-IV	Interface Electronic Circuits & Intelligent Sensors	8 hours	
Input Characteristics of Interface Circuits, Excitation Circuits, Analog to Digital Converters, Direct Digitization and Processing, Bridge Circuits, Data Transmission.			
Intelligent Sensors: General Structure of smart sensors & its components, Characteristic of smart sensors: Self calibration, Self-testing & self-communicating, Application of smart sensors: Automatic robot control & automobile engine control.			
UNIT-V	Sensor application in Different Areas	8 hours	
Velocity and Acceleration; Force, Strain, Pressure Sensors. Batteries for Low Power Sensors, LVDT & Optical Encoder, Measurement of force using strain gauge, Measurement of pressure using LVDT based diaphragm & piezoelectric sensor.			
Course outcome: After successful completion of this course, students will be able to			
CO1	Explain the concept of sensors and its characteristics.	K ₁	

CO2	Explain the different materials and technologies used in designing sensors.	K1, K2
CO3	Explain and apply sensors in industry for measurement of temperature, position, accelerometer, vibration sensor, flow and level.	K2 , K3
CO4	Apply the basic electronics circuits and intelligent sensors for industrial automation.	K2, K3
CO5	Explain the basic fundamentals of mechanical terms like position, strain, and apply sensor for measurement of parameters in different areas.	K2, K3
Text books:		
1. DVS Murthy, Transducers and Instrumentation, PHI 2nd Edition 2013		
2. S. Gupta, J.P. Gupta / PC interfacing for Data Acquisition & Process Control, 2nd ED / Instrument Society of America, 1994.		
3. "The Internet of Things: Enabling Technologies, Platforms, and Use Cases", by Pethuru Raj and Anupama C. Raman (CRC Press).		
Reference Books:		
1. Arun K. Ghosh, Introduction to measurements and Instrumentation, PHI, 4th Edition 2012.		
2. D. Patranabis, Sensors and Transducers, PHI Publication, New Delhi		
3. Mechatronics- Ganesh S. Hegde, Published by University Science Press (An imprint of Laxmi Publication Private Limited).		
NPTEL/ YouTube /Learning Source:		
https://youtu.be/1uPTyJxZzyo		
https://youtu.be/q8UuRkOQ9A0		
www.nptel.ac.in		

B. TECH FOURTH YEAR			
Subject Code	BOE0768	L - T - P	Credits
Subject Name-	Web Technology	3 – 0- 0	3
Course objective: This course covers different aspects of web technology such as HTML, CSS, JavaScript, while imparting fundamental knowledge of the Internet, web technology, and web programming. By the end of the course, students will possess the skills to construct both static and dynamic websites proficiently.			
Pre- requisites: Basic Knowledge of any programming language like C/C++/Python/Java. Familiarity with basic concepts of Internet.			
Course Contents/Syllabus			
Unit 1	Introduction to Web Technology History of Web and Internet, connecting to the Internet, Introduction to Internet services and tools, Client-Server Computing, Protocols Governing Web, Basic principles involved in developing B Web site, Types of Websites, Web Standards and W3C recommendations	8 HOURS	
Unit 2	HTML Introduction to HTML: What is HTML, HTML Documents, Basic structure of an HTML document, creating an HTML document, Mark up Tags, Heading-Paragraphs and Line Breaks Elements of HTML: HTML Tags, Working with Text, Lists, Tables and Frames, Hyperlinks, Images, Forms and controls	8 HOURS	
Unit 3	CSS Concept of CSS: Creating Style Sheet, CSS Properties, CSS Styling (Background, Text Format, Controlling Fonts), Working with block elements, objects, Lists and Tables, CSS Id and Class, Box Model (Introduction, Border properties, Padding Properties, Margin properties)	8 HOURS	
Unit 4	JavaScript Introduction to Client-Side Scripting, Introduction to JavaScript, JavaScript Types, Variables in JS, Operators in JS, Conditional Statements, JavaScript Loops, JS Popup Boxes, JS Events, JS Objects and JS Functions	8 HOURS	
Unit 5	Web Hosting Web Hosting Basics, Types of Hosting Packages, registering domains, Defining Name Servers, Using Control Panel, Creating Emails in cPanel, Using FTP Client and Maintaining B website	8 HOURS	

Course Outcomes –

CO1	Identify the essential elements and provide an explanation of the fundamental principles behind Web technology and the Internet.	K2
CO2	Applying various HTML5 elements and applications with working on HTML forms for user input.	K3
CO3	Understanding and applying the concepts of CSS	K3
CO4	Analysing and implementing the concept of Java Script and its applications for client-side validation.	K4
CO5	Understand and Analyse the web hosting concepts	K4

Text Books:

1. C Xavier, “Web Technology and Design”, New Age International, 1nd edition, 2003
2. Ian Pouncey, Richard York, “Beginning CSS: Cascading Style Sheets for Web Design”, Wiley India, 3rd edition, 2011

Reference Books:

- (1) Burdman Jessica, “Collaborative Web Development” Addison Wesley, 1st edition, 1999
- (2) Xavier C, “Web Technology and Design”, New Age International, 1st edition, 2018
- (3) Bayross Ivan, “HTML, DHTML, Java Script, Perl & CGI”, BPB Publication, revised 2nd edition, 2004

Links: NPTEL/YouTube/Web Link

Unit 1	https://youtu.be/96xF9phMsWA , 2021 https://youtu.be/Zopo5C79m2k , 2018 https://youtu.be/Zlils7jHils , 2021 https://youtu.be/htbY9-yggB0 , 2017
Unit 2	https://youtu.be/vHmUVQKXIVo , 2020 https://youtu.be/qz0aGYrrlhU , 2021 https://youtu.be/BsDoLVMnmZs , 2021 https://youtu.be/a8W952NBZUE , 2021
Unit 3	https://youtu.be/1Rs2ND1ryYc , 2020 https://youtu.be/vpAJ0s5S2t0 , 2020 https://youtu.be/GBOK1-nvdU4 , 2021 https://youtu.be/Eu7G0jV0ImY , 2021
Unit 4	https://youtu.be/-qfEOE4vtxE , 2022 https://youtu.be/PkZNo7MFNFg , 2019 https://youtu.be/W6NZfCO5SIk , 2019 https://youtu.be/DqaTKBU9TZk , 2021
Unit 5	https://youtu.be/_GMEqhUyyFM , 2021 https://youtu.be/ImtZ5yENzgE , 2019 https://youtu.be/xIApzP4mWyA , 2022 https://youtu.be/qKR5V9rdht0 , 2021

B. TECH FOURTH YEAR			
Subject Code	BOE0769	L - T - P	Credits
Subject Name	Database Management System	3 – 0 - 0	3
Course Objective: The aim of this course is to provide an introductory understanding of database management systems, focusing on the efficient and effective organization, maintenance, and retrieval of information within relational databases.			
Pre- requisites: The student should have basic knowledge of discrete mathematics and data structures.			
Course Contents/Syllabus			
Unit 1	Introduction Basic Concepts: Data, Information, Database, DBMS, History of Database, Database system Vs File system Data model: Hierarchical, Network, Relational, OODBMS, ORDBMS and Non-Relational Schema and instances, data independence and interfaces, structures of Database Data Modelling using the Entity Relationship Model: ER model concepts, Degree of relationship, notations for ER diagram, mapping constraints, reduction of ER diagrams to tables Installation of Oracle 12c/ SQL Server/ PostgreSQL	8 HOURS	
Unit 2	Relational Data Model and Basics of SQL Keys: Super Key, Candidate Key, Primary Key, Alternate Key, Foreign Key and Unique Key Relational data model Concepts: Relation, Attribute, Domain, and Tuple Integrity Constraints: Entity integrity, Referential integrity, Key constraints, Domain constraints Introduction to SQL: Basics of SQL, characteristics of SQL, advantages of SQL, SQL data types and literals, Types of SQL commands Data Definition Language Commands: Create, Alter, Rename, Truncate and Drop Data Manipulation Language Commands: Insert, Delete, Select and Update Data Control Language Commands: Grant and Revoke Transaction Control Language Commands: Commit, Rollback, Set Transaction and Save Point	8 HOURS	
Unit 3	Data Constraints & Clauses Data Constraint: I/O & Business Constraint Implementation of I/O & Business Constraints: Primary Key, Composite Key, Foreign Key, Null, Not Null, Default and check Constraint Aggregate Function: Min (), Max (), Count (), Avg () and Sum (), Scalar Function Clauses: Where, Group by, Having and Order by Binary Operators & Nested Query Set Theory Operator: Union, Intersect, Minus Binary Operator: Cartesian Product, Join, Inner Join - Natural Join, Equi Join & Non Equi Join, Outer Join - Left Outer Join, Right Outer Join and Full Outer Join, Division Operator Nested Query or Sub Query: IN, NOT IN, Exists, Not Exists, All and Any Operator & Predicates: In, And, Or, Like, Between, Aliases	8 HOURS	
Unit 4	Normalization Functional Dependencies (FD), Closure of an attribute set and FD sets, Canonical Cover of FD Sets, Normalization, Normal Form (NF), Normal Forms based on	8 HOURS	

	Functional Dependencies (1 NF, 2 NF, 3 NF, BCNF), Multivalued Dependencies (MVDs) and 4NF, Join Dependencies (JDs) and 5NF, Loss-Less Join Decompositions, Dependency Preservation	
Unit 5	Transaction Processing and Recovery Concept Transaction Concepts: Transaction system, Life cycle of the transaction, ACID Properties, Schedule & types of Schedules, Conflict & View serializable schedule, Recoverability & its types, Log-based recovery, checkpoints, deadlock handling. Concurrency Control Techniques: Concurrency Control, Locking Techniques for concurrency control	8 HOURS
Course Outcomes –		
CO1	Analyze the utilization of B database in resolving complex real-world problems and design the Entity-Relationship (ER) diagram for it.	K4
CO2	Analyse and apply Structured Query Language (SQL) to solve complex queries.	K4
CO3	Understand & implement various data constraints, Operators and nested queries.	K3
CO4	Understand and apply database normalization.	K3
CO5	Understand and implement transaction processes on the database.	K3
Textbooks:		
1.Korth, Silbertz, Sudarshan," Database System Concepts",McGraw – Hill, 7 th edition 2019		
2.Elmasri, Navathe, "Fundamentals of Database Systems", Addison Wesley, 7 th edition, 2015		
3. Ivan Bayross "SQL, PL/SQL The programming language Oracle",BPB Publication, 4 th edition, 2010		
Reference Books:		
1. Cannolly Thomas and Begg Carolyn, "Database Systems: B Practical Approach to Design, Implementation and Management", Pearson Education, 3 rd edition, 2007.		
2. Ramakrishan Raghu and Gehrke Johannes "Database Management Systems", McGraw-Hill, 2 nd edition, 2002		
NPTEL/ YouTube/ Faculty Video Link		
Unit-1	NPTEL Video Course : NOC:Data Base Management System , 2019 https://www.youtube.com/watch?v=OWX4RvijiLw , 2018	
Unit-2	https://www.youtube.com/watch?v=UZLrD_R0T4 , 2022 https://www.youtube.com/watch?v=kr4iTckAVUs ,2021	
Unit-3	https://www.youtube.com/watch?v=xxBEPiUWGCg ,2022 https://www.youtube.com/watch?v=bLL5NbBEg2I , 2019	
Unit-4	https://www.youtube.com/watch?v=X-1viE7QFtQ , 2022 https://www.youtube.com/watch?v=5ammL5KU4mo , 2008	
Unit-5	https://www.youtube.com/watch?v=2yQ9TGFpDuM , 2017 https://www.youtube.com/watch?v=fbYExfeFsI0 , 2021	

B. TECH FOURTH YEAR					
Course Code	BOE0770	L	T	P	Credit
Course Title	Finance for Engineers	3	0	0	3
Course objective:		Duration: 40 Hours			
1	Familiarize students with basic financial accounting concepts & process				
2	Develop analytical skills for financial analysis				
3	Develop capacity to apprise projects and their financing along with solving various issued related to inventory and cash				
4	Understand and construct personal saving and investment portfolios				
Prerequisites: Computational and logical skills					
Course Contents / Syllabus					
UNIT-I		Basics of Accounting		Hours- 9	
Basics of Accounting: Principles of Accounting , Concept of debit & credit, Books of accounts, Journal, Ledgers, Basic Accounting terminologies, Overview to Deprecation (straight line and diminishing method)					
UNIT-II		Financial Statements Analysis		Hours-9	
Financial Statements: Income statement & Position statement: Preparation and analysis Key financial ratios, their interpretation, comparison of ratio with competition to identify improvement areas					
UNIT-III		Project Finance		Hours-8	
Appraisal of projects: Techniques, Finance for Startups- Govt Schemes / PSU & PSE Bank Finance, Bank Scrutiny for approvals etc., Project Budgeting, Capex, Opex and Importance of tracking cost of projects in execution,					
UNIT-IV		Working Capital Management		Hours-8	
Concepts of Working Capital and its types, Approaches to working capital, Inventory management: Nature, Objective, Techniques of inventory management, Cash Management: Objectives, preparation of Cash Flow Statement and its analysis.					
UNIT-V		Financial Products & Services		Hours-6	
Introduction to Personal Financial Portfolio Management, Key Options of Savings &Investment – Debt, Equity, etc. Brief Introduction to Mutual Funds and Stock Market					
Course outcome: At the end of course, the student will be able to					
CO 1	Understand and record financial transactions.		Knowledge (K2), Remembering (K1), Applying (K4)		
CO 2	Analyze and take decision based on income, expenditure, assets & liabilities		Knowledge (K2), Applying (K4)		
CO 3	Decide avenues for financing projects and		Knowledge (K2)		
CO 4	Understand critical issues in cash and inventory management		Knowledge (K2), Analyzing (K5)		
CO 5	Design and apprise their savings & Investment portfolio		Knowledge (K2), Analyzing (K5)		
Text books					
3. Pandey I M, Financial Management (Vikas Publishing, 11 th Ed, 2020)					
4. Maheshwari S N, Financial Accounting (Vikas Publishing, 6 th Ed. 2019)					
Reference Books					
5. Van Horne JC, Wachowicz Jr, J M Fundamentals of Financial Management (FT Prentice Hall13 th Ed)					
6. Khan and Jain - Financial Management (Tata McGraw Hill, 7th Ed.)					
7. N.L. Ahuja-Financial Accounting and Analysis-Taxmann Publication-2016					
8. R.P.Rustagi-Working Capital Management- Taxmann Publication-2021					

B.Tech III YEAR								
Course Code	BOE0771				L	T	P	Credit
Course Title	Entrepreneurship Development and IPR				3	0	0	3
Course objective:					Duration: 40 Hours			
1	Explore the dimensions of creativity, innovation, and entrepreneurship							
2	Understand the various sources of idea generation and screening							
3	Develop an understanding of intellectual property rights.							
4	Develop an understanding of an idea to B project and various funding sources.							
5	Understand the various requirements of sources of funds for project and financial statements							
Pre-requisites: N/B								
Course Contents / Syllabus								
UNIT-I		Entrepreneurship				08 Hours		
Entrepreneurship: need, scope, Entrepreneurial competencies & traits, Factors affecting entrepreneurial development, Entrepreneurial motivation (Mc Clelland’s Achievement motivation theory), conceptual model of entrepreneurship, entrepreneur vs. intrapreneur; Classification of entrepreneurs; Entrepreneurial Development Programmes.								
UNIT-II		Entrepreneurial Idea and Innovation				08 Hours		
Introduction to Innovation, Entrepreneurial Idea Generation and Identifying Business Opportunities, Management skills for Entrepreneurs and managing for Value Creation, Creating and Sustaining Enterprising Model & Organizational Effectiveness, New initiatives taken by government to promote entrepreneurship in India at larger scale.								
UNIT-III		Intellectual Property Rights				08 Hours		
Introduction to intellectual property right (IPR), intellectual property and its protection, Forms of Protection depending on product; Patent, copyright, trademark, design knowhow, trade secrets etc.								
UNIT-IV		Project Management				08 Hours		
Project management: meaning, scope & importance, role of PROJECT manager; project life-cycle, Project appraisal: Preparation of B real time project feasibility report containing Technical appraisal; Environmental appraisal, Market appraisal (including market survey for forecasting future demand and sales) and Managerial appraisal. Introduction to the Project Management tool like P6 Primavera Enterprise Project Portfolio Management.								
UNIT-V		Project Financing				08 Hours		
Project cost estimation & working capital requirements, sources of funds, capital budgeting, Risk & uncertainty in project evaluation, preparation of projected financial statements viz. Projected balance sheet, projected income statement, projected funds & cash flow statements, Preparation of detailed project report, Project finance.								
Course outcome: At the end of course, the student will be able to								
CO 1	Develop understanding of basic concepts of entrepreneurship				Knowledge (K2), Remembering (K1) (This an example)			
CO 2	Develop an entrepreneurial mindset through knowledge of creativity and innovation				Applying (K 3) Analyzing (K 4)			
CO 3	Evaluating and understanding of intellectual property rights.				Analyzing (K4)			

CO 4	Understanding of converting an idea to B project and various funding sources	Understanding (K2)
CO 5	Develop knowledge on project finance and financial statements	Applying (K4) Evaluating(K5)

Text books

1. Kumar, Arya; Entrepreneurship; Pearson Education.
2. Blundel, R. and Lockett, N.; Exploring Entrepreneurship Practices and Perspectives; Oxford Publications.
3. Text Book of Project Management: Gopalkrishnan, P. and Ramamoorthy, V.E.; McMillan
4. Project Management for Engineering, Business and Technology: Nicholas, J.M., and Steyn, H.; PHI

Reference Books

1. Entrepreneurship 10th Ed (Indian Edition) 2016 by Robert Hisrich Michael Peters Dean Shepherd, McGraw Hill
2. Desai, Vasant; Dynamics of Entrepreneurial Development and Management; Himalaya Publishing.
3. Project Management: The Managerial Process: Gray, C.F., Larson, E.W. and Desai, G

B. TECH FOURTH YEAR			
Course Code	BOE0772	L T P	Credits
Course Name	Wireless Communication	3 0 0	3
Course Objective: Student will learn about			
1	The fundamentals of mobile communication systems.		
2	The concept of cellular communication.		
3	Propagation Models and channel fading		
4	Contention free Multiple access technique (TDMA/FDMA/CDMA) and contention based (Pure ALOHA, Slotted ALOHA, CSMA).		
5	Various modern wireless technologies.		
Pre-requisites: Basic Knowledge of Digital Communication			
Course Contents / Syllabus			
UNIT-I	Introduction of Wireless Communication	8 Hours	
History and evolution of mobile radio systems. General Model of Wireless Communication Link Types of mobile wireless services/systems-Cellular, WLL, Paging, Satellite Systems, Future trends in personal wireless systems.			
UNIT-II	Cellular Concepts and System Design Fundamentals	8 Hours	
Cellular Infrastructure, Cellular System Components, Antennas for Cellular Systems, Operation of Cellular Systems, frequency reuse, channel assignment, handoff strategies, Interference and system capacity.			
UNIT-III	Mobile Radio Propagation Models	8 Hours	
Radio wave propagation issues in personal wireless systems, Propagation models, Channel Noise and Losses, Fading in Land Mobile Systems, Multipath Fading, Fading Effects on Signal and Frequency, Shadowing; Wireless Channel Modeling: AWGN Channel, Rayleigh Channel,			
UNIT- IV	Equalization, Diversity Techniques & Multiple Access Techniques	8 Hours	
Equalization, Rake receiver concepts, Diversity Techniques, Linear predictive coders and channel coding. Multiplexing and Multiple Access: FDMA, TDMA, CDMA, OFDMA, Multiple Access for Radio Packet Systems: Pure ALOHA, Slotted ALOHA, CSMA and their versions; Packet and Pooling Reservation Based Multiple Access Schemes.			
UNIT-V	Wireless Systems & Standards	8 Hours	
GSM system for mobile Telecommunication, General Packet Radio Service, Edge Technology; CDMA 2000, IMT 2000 and UMTS, Long Term Evolution (LTE), Introduction to Mobile Adhoc Networks, Li-Fi Communication, Ultra-Wideband Communication, Mobile data networks, Introduction to 4G, 5G and concept of NGN.			
Course Outcomes: After completion of this course students will be able to			
CO 1	Explain with various generations of mobile communications.		K1, K2

CO 2	Explain concept of cellular communication.	K2
CO 3	Describe the basics of wireless communication.	K2
CO 4	Explain and differentiate contention free and contention based multiple access techniques.	K2,K4
CO 5	Explain Various modern wireless technologies.	K2
Text Books:		
1. T.S. Rappaport, “Wireless Communication-Principles and practice”, Pearson Publications, Second Edition.		
2. Upena Dalal, “Wireless Communication and Networks”, Oxford Press Publications.		
3. T L Singal, “Wireless Communications ”, McGraw Hill Publications.		
Reference Books:		
1. Andrea Goldsmith, “Wireless Communications”, Cambridge University Press.		
2. S. Haykin & M. Moher, “Modern wireless communication”, Pearson, 2005.		
NPTEL/ YouTube/ Faculty Video Link:		
Unit 1	https://youtu.be/JCGMP37-2EA	
Unit 2	https://youtu.be/f2wIHL1Sok8	
	https://youtu.be/OPWILK-hqbQ	
Unit 3	https://youtu.be/SFcRtZ30rqs	
	https://youtu.be/BKf2mN9W6Nk	
	https://youtu.be/tePZhRLsjE	
Unit 4	https://youtu.be/GLmF3YB0pQU	
	https://youtu.be/QHqZwBoTJRY	
Unit 5	https://youtu.be/t3FVP5wuG4g	
	https://youtu.be/ixY0Cau4mBM	

B. TECH FOURTH YEAR			
Course Code	BOE0773	L T P	Credits
Course Title	Digital Image Processing	3 0 0	3
Course Objective: Student will learn about			
1	Basics of digital image and various operations on it.		
2	Image enhancement techniques in different domains.		
3	The various noises in images and restoration methods.		
4	The skills to segment B digital image with different methods.		
5	The basics of color image processing and various image compression techniques.		
Pre-requisites: Basic fundamental of mathematics and signal processing			
Course Contents / Syllabus			Hours
UNIT-I	Digital Image Fundamentals:	8	
Introduction to Digital Image Processing, Fundamental Steps in Digital Image Processing, Components of an Image Processing System, Image Sensing and Acquisition, Image Sampling and Quantization, Basic Relationship between Pixels, Applications of DIP.			
UNIT-II	Image Enhancement:	8	
Spatial Domain: Basic Gray Level Transformations, Histogram based Processing, Enhancement using Arithmetic/Logic Operations, Spatial Filtering, Smoothing and Sharpening by Spatial Filtering.			
Frequency Domain: Filtering in the Frequency Domain, Image Smoothing and Image Sharpening Using Frequency Domain Filters, Selective Filtering.			
UNIT-III	Image Restoration:	8	
Image Degradation/Restoration process model, Noise Models, Restoration in the presence of noise only–spatial filtering, Periodic noise reduction by frequency domain filtering.			
UNIT-IV	Image Segmentation:	8	
Point, Line and Edge Detection, Thresholding: Otsu Method, segmentation by region growing and by region			
Splitting and merging, region segmentation using clustering and Super pixels, segmentation: Morphological Watershed.			
UNIT-V	Colour fundamentals and Image compression:	8	
Colour Fundamentals, Colour Models, Pseudocolour Image Processing. Fundamentals, Some Basic Compression Methods: Huffman Coding, Arithmetic Coding, LZW Coding, Run Length Coding.			

Course Outcomes: After completion of this course students will be able to		
CO 1	Apply knowledge of mathematics for image understanding and analysis.	K1
CO 2	Analyse of image enhancement techniques in different domains.	K3,K4
CO 3	Recognize various noises in images and apply restoration methods.	K3,K4
CO 4	Apply different segmentation techniques on image.	K3, K4
CO 5	Apply knowledge of mathematics for color image processing and apply different image compression techniques.	K2,K3
Text Books:		
1. Rafael C. Gonzalez, Richard E. Woods, Digital Image Processing Pearson, Third Edition, 2010.", Prentice Hall of India.		
2. Anil K. Jain, Fundamentals of Digital Image Processing Pearson, 2002.		
Reference Books:		
1. Milan Sonka, Vaclav Hlavav, Roger Boyle, —Image Processing, Analysis and Machine Vision, 2nd ed., Thomson Learning, 2001.		
2. Rangaraj M. Rangayyan, —Biomedical Image Analysis, CRC Press, 2005		
3. Pratt W.K, —Digital Image Processing, 3rd ed., John Wiley & Sons, 2007		
4. Digital Image Processing, 3rd Edition, by Rafael C Gonzalez and Richard E Woods. Publisher: Pearson Education		
NPTEL/ Youtube/ Faculty Video Link:		
Unit 1	https://youtu.be/T0bgf3V7u-E	
Unit 2	https://youtu.be/bJigyTQ-BT4	
	https://youtu.be/M7JxDHUW5cc	
	https://youtu.be/JfrcMYBouJE	
Unit 3	https://youtu.be/MrNafUqh860	
	https://youtu.be/gLTIQPYY_pw	
Unit 4	https://youtu.be/j3_Ck5oP5oI	
	https://youtu.be/q1J0VAYFkHg	
Unit 5	https://youtu.be/kSzramCsHA4	
	https://youtu.be/nlwH07G9Efg	

B. TECH FOURTH YEAR					
Course Code	BOE0861	L	T	P	Credit
Course Title	Total Quality Management	3	0	0	3
Course Objective: The objective of this course is to:		Duration: 40 Hours			
1	Get familiarized with the basic concept and framework of Total Quality management.				
2	Understand the Implication of Quality on Business.				
3	Understand the tools and techniques used in TQM.				
4	Outline the evolution of the TQM philosophy.				
5	Understand the Continuous Process Improvement in TQM.				
Pre-requisites: NIL					
Course Contents / Syllabus					
UNIT-I		Introduction to Quality Management			8 Hours
Introduction – Need for quality –Definitions of quality — Basic concepts of TQM – TQM Framework –Barriers to TQM – Customer focus – Customer orientation, Customer satisfaction, Customer complaints, Customer retention.					
UNIT-II		TQM Thinkers and Thoughts			8 Hours
Quality Councils – Employee involvement –Team and Teamwork- Recognition and Reward- PDCA cycle, 5S- Kaizen- TQM Gurus					
UNIT-III		Tools and Techniques for Quality Management			8 Hours
The seven traditional tools of quality – New management tools – Six sigma: Concepts, Methodology, DMAIC, applications to manufacturing, service sector including IT –Bench marking process					
UNIT-IV		Statistical process and Quality control			8 Hours
Introduction to Statistical process control -Quality function deployment (QFD) – Taguchi quality loss function – Total Productive Maintenance (TPM)					
UNIT-V		Quality Systems and Certification			8 Hours
Quality Systems- ISO 9000, ISO 9000:2000, ISO 14000, other quality systems. Quality Auditing					
Course outcome: At the end of course, the student will be able to:					
CO 1	Understand the concepts of Quality, TQM, and benefits of TQM.				Understand (K2)
CO 2	Understand the thoughts of various gurus of quality management.				Understand (K2)
CO 3	Understand the tools and techniques utilized for Quality improvement				Understand (K2)
CO 4	Apply quality control concepts to solve industrial problems.				Apply (K3)
CO 5	Understand various Quality Systems and Auditing on implementation of TQM				Understand (K2)
Text books					

- | |
|--|
| <ol style="list-style-type: none">1. Besterfield, D.H., Besterfield, C., Besterfield, G.H., Besterfield, M., Hemant, U. and Rashmi, U., Total Quality Management, ed.v, 2018, Pearson.2. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, South-Western (Thomson Learning), 2011 |
| Reference Books |
| <ol style="list-style-type: none">1. Evans J. R, and Lidsay W. M. – 'The Management and Control of Quality' – Southwestern (Thomson Learning) – 20022. Feigenbaum B. V. – 'Total Quality Management – Vol I &II ' – McGraw Hill ,19913. Ramasamy, S., Total Quality Management, , McGraw Hill Education,20174. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd.,2006. |

B. TECH FOURTH YEAR			
Subject Code	BOE0863	L - T - P	Credits
Subject Name	Augmented Reality and Virtual Reality	3 – 0 - 0	3
Course Objective: This course aims is to familiarize the students with Augmented reality and Virtual Reality and its applications. This course is designed in collaboration with the industry to ensure relevance to industry and market needs.			
Pre- requisites: No			
Course Contents/Syllabus			
Unit 1	Introduction to Augmented Reality Overview of Augmented Reality. Explore the Unity Editor and use its essential features. Navigate in 3D space in the Scene view. Create and manipulate Game Objects, create and manage Scenes. Create and manage projects in the Unity Hub. Build and share B project in Unity. Identify the key elements of the Unity Learn ecosystem and their purpose.		8 HOURS
Unit 2	Augmented Reality Development Environment Exploring Tools and Software for Augmented Reality development on Android, exploring the Applications of Augmented Reality in Different Industries. Understanding the Building Blocks of Augmented Reality.		8 HOURS
Unit 3	Augmented Reality Components Overview of Vuforia Features and Architecture. Installing and Configuring Vuforia. Vuforia Engine in Unity. About Vuforia Engine and Adding Vuforia Engine. Adding Vuforia Engine Features, Adding Digital Assets, Targets Playing the scene, Building and running app, configuring B project for Digital Eyewear, Integrating Vuforia with Unity. Creating an Augmented Reality Android App with Vuforia.		8 HOURS
Unit 4	Virtual Reality in B Nutshell Defining Virtual Reality, History of VR, Human Physiology and Perception, Key Elements of Virtual Reality Experience, Virtual Reality		8 HOURS

	System, Interface to the Virtual World-Input and output, Applications of Virtual Reality.	
Unit 5	Representation of the Virtual Reality Representation of the Virtual World, Visual Representation in VR, Aural Representation in VR and Haptic. High-Level Concepts of Content Creation in VR - Environmental Design, Affecting Behaviour and Transitioning to VR Content Creation.	8 HOURS

Course Outcomes –

CO1	Use the features of software for effective development of AR applications.	K3
CO2	Explore the applications and potential of AR in various industries.	K3
CO3	Design and develop interactive AR experiences.	K6
CO4	Evaluate the usability and user experience of VR applications.	K5
CO5	Generate innovative VR solutions by integrating various technologies and design principles.	K6

Text Books:

3. Maurya Rajesh K., “Computer Graphics with Virtual Reality System”, John Wiley & Sons, 3 rd edition, 2003
4. Schmalstieg Dieter, Höllerer Tobias, “Augmented Reality: Principles & Practice”, Pearson Education India, 2016
5. Lavallo M., “Virtual Reality, Steven”, Cambridge University Press, 2016
6. Sherman William R. and Craig Alan B., “Understanding Virtual Reality”, Interface, Application and Design, (The Morgan Kaufmann Series in Computer Graphics). Morgan Kaufmann Publishers, San Francisco, CA, 2002

Reference Books:

1. Linowes Jonathan, Babilinsk Krystian, “Augmented Reality for Developers: Build practical augmented reality applications with Unity, AR Core, AR Kit, and Vuforia”, Packt Publishing Limited, 1 st edition, 2017.
2. Craig Alan B., Sherman William R. and Will Jeffrey D., “Developing Virtual Reality Applications: Foundations of Effective Design”, Morgan Kaufmann, 2009.
3. Bimber Oliver and Raskar Ramesh, “Spatial Augmented Reality: Merging Real and Virtual Worlds”, SpatialAR.com, online edition, 2005.

B. TECH OPEN ELECTIVE			
Course code	BOE0864	L T P	Credits
Course title	INTRODUCTION TO BLOCKCHAIN	2 0 0	2
Course objective: To provide the technology platform for developing decentralized applications and data storage, over and beyond its role as the technology underlying the crypto currencies. The basic tenet of this platform is that it allows to create B distributed and replicated ledger of events, transactions, and data generated through various IT processes with strong cryptographic guarantees of tamper resistance, immutability, and verifiability.			
Pre-requisites: Operating System, Data structures.			
Course Contents / Syllabus			
UNIT-I	Distributed System and Cryptocurrency	8 Hours	
Introduction, Examples of distributed Systems, Characterization of Distributed Systems:, Resource sharing and the Web Challenges. Architectural models, Fundamental Models. Theoretical Foundation for Distributed System: Limitation of Distributed system, absence of global clock, shared memory, history and basics of the crptocurrency.			
UNIT-II	Cryptography	8 Hours	
Introduction to cloud computing and basics of parallel and distributed computing. Classical Cryptosystem, Private key Cryptography, Public key Cryptography, Symmetric and Asymmetric keys, RSA, Diffe-Hellman, Message Authentication and Cryptographic Hash Functions, Properties of Hash Function, SHA-256, Digital Signatures.			
UNIT-III	Block Chain Ecosystem	8 Hours	
Block chain, Issues and Needs of Block chain, Benefits and Challenges of Block chain, Public Ledgers, Block chain as public ledgers, Block chain Architecture and Design, Categories of Block chain, Block chain 2.0, Smart Contracts, Block in B Block chain, Transactions, Distributed Consensus, The Chain and the Longest Chain, Tokenized Block chain and token less Block chain, Crypto currency to Block chain 2.0, Permissioned Model of Block chain, Hash pointer and Merkle tree.			
UNIT-IV	Essentials of the Blockchain	8 Hours	
Payments and double spending, Bitcoin P2P Network, Consensus in B Bitcoin network, Transaction in Bitcoin Network, Block Mining, Block propagation and block relay, Proof of Work (POW), Proof of Stake (POS), Mining Difficulty, Mining Pool.			
UNIT-V	Permissioned Blockchain and Smart Contracts	8 Hours	
Consensus models for permissioned blockchain, Paxos, RAFT Consensus, Byzantine general problem, Byzantine fault tolerant, Practical Byzantine Fault Tolerance, Objectives and principles for the design of Blockchain systems, Understanding Ethereum, Ethereum Basics, Smart Contracts, Ethereum Smart Contracts, DAO(decentralized autonomous organization).Case studies of the Blockchain - Smart Health Care, Transportation, Smart City, Financial Service, and Supply Chain Management.			

Course outcome: After completion of this course students will be able to:		
CO 1	Describe the basic understanding of the distributed system.	K2
CO 2	To analyze various Private and Public key Cryptosystem for encryption, key exchange, and hashing	K4
CO 3	Describe the basic understanding of Blockchain architecture along with its primitive.	K2
CO 4	Understand the structure of B blockchain and why/when it is better than B simple distributed database	K2
CO 5	Describe the role of smart contract in the Blockchain, what are its legal implications and what it can and cannot do, now and in the near future	K2
CO 6	Understand the concept of smart contract and case studies of the applications of the block chain.	K2
CO 7	Attain awareness of the new challenges that exist in monetizing businesses around blockchains and smart contracts	K2

B. TECH FOURTH YEAR			
Course Code	BOE0865	L T P	Credit
Course Title	Customer Relationship Management	3 0 0	3
Course objective:		Duration: 40 Hours	
1	Understand the need for maintaining relations with the customers		
2	Familiarize students with the concept of Customer Relationship marketing.		
3	Acquaint the students with the terminology of Customer Relationship Marketing.		
4	Introduce students to the various technologies and emerging trends in CRM		
Prerequisites: Student must have basic understanding of General Management.			
Course Contents / Syllabus			
UNIT-I	Introduction to Customer Relationship Management	Hours- 8	
Introduction: Definition of CRM, Emergence of CRM, Models of CRM, Importance of CRM, CRM cycle, CRM in modern context. Understanding relationships: Definition of customers and relationships, need for relationships, need to build relationships with customers, Evolution of relationship as B marketing tool, Customer satisfaction, value and loyalty. Relationship management theories			
UNIT-II	Managing Customer Acquisition and Customer Loyalty	Hours-8	
Managing Customer Acquisition: customer lifetime value, New customer, prospecting, Customer acquisition programmes, tools for customer acquisition. Managing customer lifecycle: Customer retention, strategies for customer retention, Customer Satisfaction: Concept, Models, rationale Customer loyalty: Concept and significance, Customer loyalty ladder, categories and factors affecting customer loyalty			
UNIT-III	Strategic and Operational CRM	Hours-8	
Customer value: Concept, sources of customer value, delivering customer value, Strategic CRM: Customer Portfolio Management, CPM models, strategies, tools, Operational CRM: Concept, Salesforce automation, SFA and performance, introduction to SFA softwares, Service Quality, types, Service quality gaps, Service quality and satisfaction, service quality and loyalty, Service quality Measurement scales			
UNIT-IV	CRM Analytics	Hours-8	
Analytical CRM: Concept, Analytics for CRM strategy and use of Big data, CRM technology: Database management, Data warehousing, data mining, customer care management through IT tools. E CRM: Feature, advantages, technologies, applications,			
UNIT-V	Emerging dimensions of CRM	Hours-8	
Emerging dimensions of CRM: Customer experience concepts, managing customer experience Social CRM, Artificial intelligence and CRM, Cloud CRM and handling Big Data, Emerging CRM			

technologies (XaaS, PaaS, IaaS), Mobile CRM, Real time CRM tools (e.g. Zoho CRM, Oracle Netsuit and EBS CRM etc.)

Challenges and opportunities of CRM.

Course outcome: At the end of course, the student will be able to

CO 1	Understand the concept of Customer Relationship Marketing	Knowledge (K2), Remembering (K1)
CO 2	Analyze and evaluate means of acquiring and retaining customers	Comprehending (K 3)
CO 3	Demonstrate the applicability of CRM marketing initiatives, customer service and designing CRM strategy.	Knowledge (K2), Applying (K4)
CO 4	Analyze the new trends in CRM, challenges and opportunities for organizations.	Knowledge (K2), Analyzing (K5)
CO 5	Create B bridge between B customer and organization, also make the students ready to be employable in CRM jobs.	Applying (K4)

Text books

BUTTLE F. (2019) Customer Relationship Management: Concepts and Technologies. 4th Ed. USA: Elsevier Ltd

Reference Books

1. Peelen Ed, Beltman Rob, Customer Relationship Management 2nd Edition
2. Baran J. Roger, Galka.J.Robert, Customer Relationship Management: The Foundation of Contemporary Marketing Strategy 2nd Edition
3. Alok Kumar Rai, CRM CONCEPT & CASES, Prentice Hall of India Private Limited, New Delhi. 2011
4. S. Shanmugasundaram, CRM, Prentice Hall of India Private Limited, New Delhi, 2008
5. Kaushik Mukherjee, CRM, Prentice Hall of India Private Limited, New Delhi, 2008

B. TECH FOURTH YEAR							
Course Code		BOE0866		L	T	P	Credit
Course Title		Sustainable Technologies		3	0	0	3
Course objective: This course explores the main principles that guide modern science and technology towards sustainable solutions. It covers topics as resource management technologies, waste and wastewater treatment, renewable energy technologies, high performance buildings and transportation systems, application of informatics and feedback to sustainable systems, and more the real-life examples and taps into current practices of technology analysis.							
Pre-requisites:							
Course Contents / Syllabus							
UNIT-I	Basics of sustainability						8 hours
Principle of sustainable systems; sustainability definitions, growth and no growth dilemma, principles of sustainable design, principle of sustainable engineering, fundamental of system analysis, growth decay and tipping points. Technology developments and lifecycle assessments; Technology as B part of anthropogenic environment. Technology readiness levels (TRL), Emerging, converging, disruptive technologies, Life Cycle Assessment							
UNIT-II	Metrics for Technology Evaluation						8 hours
Metrics for Technology Evaluation; Purpose of metrics and how they are selected ,Environmental Metrics, Economic Metrics , Social Metrics, Sustainability Index, Metric Balance, Green Chemistry; Principles of Green Chemistry, Mitigating Environmental Risk, Frameworks for, assessment of alternatives, Case of Garment Cleaning Solvents, Green chemistry examples, Multifunctional Materials and Their Impact on Sustainability							
UNIT-III	Waste management purpose and strategies						8 hours
Waste management purpose and strategies, recycling: open-loop versus closed-loop thinking, Recycling efficiency, Management of food waste and composting technologies, E-waste stream management, Solar PV Recycling, Reuse and redistribution programs, Circular Economy							
UNIT-IV	Applied Renewable Energy Technologies						8 hours
Renewable Energy Basics, Building Integrated Solar Energy Technologies, Solar Thermal Electric Power Generation, Utility Scale Geothermal Energy Systems, Wind Energy Applications and Technologies, Bio-mass Fuelled Combined Heat and Power Systems, Environmental Impact of Renewable Energy.							
UNIT-V	Base Load Energy Sustainability						8 hours
Base Load Energy Sustainability, Smart Grid and Demand Response Technologies, Examples of Demand Response Innovations, Can Renewables Meet Global Energy Demand? Sustainable Transportation Technologies; Alternative Fuel Vehicle Technologies Zero Emission Vehicles, Sustainable Community and Mass Transit Technologies							
Course outcome: After completion of course students will be able to							
CO 1	Understand the principles of sustainable systems and demonstrate how the economic and technical performance of sustainable technologies can be measured and compared.						K ₂
CO 2	Identify the technical and economic obstacles to the widespread use of sustainable technologies.						K ₃

CO 3	Assess sustainable technologies to show the greatest long-term promise in terms of social, environmental, and economic metrics.	K ₃
CO 4	Identify types of sustainable energy technologies that are closest to commercialization.	K ₂
Text books :		
1. Sustainable Technologies for the Building Construction Industry" by Alevtina Smirnova 2. Sustainable Technologies: Environmental Issues and Solutions" by T. B. Kuder and B. C. Pijanowski 3. Industrial Ecology and Sustainable Engineering" by T. E. Graedel and B. R. Allenby		
Reference Books:		
1. Sustainable Technology Development by Paul Weaver , Leo Jansen , Geert van Grootveld , Egbert van Spiegel , Philip Vergragt Routledge; 1st edition. 2. Sustainable Energy Technologies by Eduardo Rincon Mejia, Alejandro de las Heras, CRC press		
Link: NPTEL/ YouTube/ Faculty Video Link:		
Unit 1	https://onlinecourses.nptel.ac.in/noc21_me83	
Unit 2	https://www.youtube.com/watch?v=YygGzfkhtJc	
Unit 3	https://www.youtube.com/watch?v=cjIacnNRLHE&list=PLwdnzlV3ogoXAap_BHeApkcF7M8nt13hv	
Unit 4	https://www.youtube.com/watch?v=mh51mAUexK4&list=PLwdnzlV3ogoXUifhvYB65ILJCZ74o_fAk	
Unit 5	https://www.youtube.com/watch?v=t1sNQHqt75M	

B. TECH FOURTH SEMESTER

Course Code	BOE0867	L	T	P	Credit
Course Title	INDUSTRY 4.0	3	0	0	3

Course objective:

The student develop concept related to Automation, familiarize students with the concepts and techniques of robot manipulator, its drive systems and end effectors, introduce the students with Cloud Computing, Bigdata, Cyber Security, understand various types of systems and models in simulation and familiarize students with the concepts rapid prototyping.

Pre-requisites:	1	1	1	5	5
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Course Contents / Syllabus	
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UNIT-I	INTRODUCTION TO AUTOMATION	8 hours
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Pneumatic system: production and distribution of compressed air, components of pneumatic system, Different types of valves, graphical symbols, graphical representation and design of pneumatic system, electro- pneumatics. Hydraulic system: Different types of valves such as flow, direction control valve, hydraulic pumps, Actuators and auxiliary elements in hydraulics, their applications and use of their graphical symbols, Synthesis and design of circuits (up to 2 cylinders), hydraulic system design, electro-hydraulics.

UNIT-II	FUNDAMENTALS OF ROBOT	8 hours
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Robotics – Introduction – Basic structure(manipulator) – classification of robot and Robotic systems – laws of robotics – work space, precision movement. Drive systems Hydraulic, pneumatic and electric systems– servo motors – stepper motors – servo-control. Robot Kinematics: forward and inverse kinematics – trajectory planning: interpolation and approximation. End Effectors: Types of robot end effectors – grippers: mechanical, magnetic, vacuum grippers – Tools as end effectors – Robot applications.
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UNIT-III	INTRODUCTION OF CLOUD, BIG DATA AND CYBER SECURITY	8 hours
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Introduction to Cloud Computing: Introduction to Cloud Computing, Definition of Cloud, Characteristics of Cloud Computing, Cloud Computing Layered Architecture and Deployment Models, Cloud Computing Service Models

Introduction to Big Data: Types of digital data, history of Big Data innovation, introduction to Big Data platform, drivers for Big Data, Big Data architecture and characteristics, 5 Vs of Big Data, Big Data technology components, Introduction to Security, Security Threats and Vulnerabilities Need of security, CIA Triad, Introduction to security attacks, services and mechanism. Overview of Security threats and Vulnerability: Types of attacks on Confidentiality, Integrity and Availability.

Vulnerability and Threats, Malware: Virus, Worms, Trojan horse. Security Counter Measures: Intrusion Detection and its categories, Antivirus Software.

UNIT-IV	SIMULATION	8 hours
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Introduction: Simulation: B tool, advantages and disadvantages of simulation, areas of application, systems and system environment, components of B system, discrete and continuous systems, discrete event system simulation.

General Principles: Concepts in discrete event simulation, time advance algorithm, manual simulation using event scheduling, basis properties and operations.

Models In Simulation: Terminology and concepts, statistical models: queuing systems; inventory systems; reliability and maintainability, limited data, discrete distributions: Bernoulli distribution;

Bionomial distribution; Geometric distribution, continuous distribution: Uniform distribution; Exponential distribution; Gamma distribution; Normal distribution; Weibull distribution; Triangular Distribution; Lognormal distribution, poisson process.		
UNIT-V	Additive Manufacturing	8 hours
Elementary Introduction & Understanding of 3D Printing and necessary skill set to pursue in Technology. Design Requirements and Analysis and Career Aspects. B Model Printing on FFF Material i.e. PLA or ABS. Deep Understanding of Composite FDM 3D Printing Technology. Introduction to LDM Technology, Mechanism for Clay Extrusion, Operations & Precautions. Slurry Preparation & Material Prospects & Explanation of slicing software (Preform) for SLA technology. Detailed Explanation of Reverse Engineering, Methods of Reverse Engineering, Advantages and Applications.		
Course outcome: After completion of course students will be able to		
CO 1	Understand the concept of self-driven vehicles.	K ₃
CO 2	Explain the basic concepts of hardware and software architectures.	K ₃
CO 3	Know on the safety assurance for Autonomous vehicles.	K ₃
CO 4	Understand and explain latest trends and technology in vehicle dynamic modeling	K ₄
CO 5	Understand the concept related to vehicle longitudinal control.	K ₃
Text books :		
1. The Handbook of Research on Integrating Industry 4.0 in Business and Manufacturing		
Reference Books:		
1) M. Gordan, "Industry 4.0 - Perspectives and Applications".		
2) Routledge, "Additive Manufacturing in Industry 4.0".		
Link: NPTEL/ YouTube/ Faculty Video Link:		
Unit 1	https://onlinecourses.nptel.ac.in/noc21_me83	
Unit 2	https://www.youtube.com/watch?v=vSaGIzbw_kQ	
Unit 3	https://www.youtube.com/watch?v=PEI3RWFKOOfk	
Unit 4	https://www.youtube.com/watch?v=zmbS_TmNDP4&list=PLSGws_74K01-4rcWuB5BEATHSsOrBd1ye	
Unit 5	https://www.youtube.com/watch?v=t7yv4gSnNkE&list=PLwdnzlV3ogoWI8QEu4hsT-n_r8UbWbquy	

B. TECH. FOURTH YEAR			
Course Code	BOE0868	L T P	Credits
Course Title	Internet of Things	3 0 0	3
Course Objective: To study about introduction of IoT technology, Components, architecture, network communications and protocols. Course also aims at understanding various hardware and software involved in implementation of IoT, programming concepts using Arduino and Nodemcu to build applications for smart cities.			
Pre-requisites: History of Internet, Basics of programming.			
Course Contents / Syllabus			
UNIT-I	Introduction of IoT and Design Principles	8 Hours	
Vision, Definition, Characteristics of IoT, Components of the IoT, Conceptual Framework, Architectural Framework, Technology behind IoT, M2M Communication, IoT/M2M systems layers and design standardization, Difference between IoT and M2M, IoT Examples, Data enrichment and consolidation. Introduction to Integrated Developed Environments, Tools and Programming.			
UNIT-II	Hardware Components	8 Hours	
Sensors, different types of Sensors, Transducers, Actuators, Radio Frequency Identification (RFID) Technology. Overview of IOT supported Hardware Computational platforms such as Arduino, Node MCU and its architecture			
UNIT-III	Programming Arduino and NodeMCU	8 Hours	
Arduino platform boards anatomy, Arduino coding using emulator, using libraries, basic programming in Arduino IDE, programming the Arduino for IoT. Programming with Node MCU, Interfacing and programming the various sensors, actuators, IO's peripherals, communication technologies Bluetooth ESP8266 etc. with different platforms.			
UNIT-IV	Network & Communication Aspects in IoT	8 Hours	
Application Protocols: Layered Architecture of IoT Protocols, Communication Technologies, Low range protocols: BLE, ZigBee, Messaging protocols such as MQTT, CoAP, HTTP, FTP (or Secured FTP), Data dissemination			
UNIT-V	IoT Applications	8 Hours	
Smart metering, e-health, Smart city automation, Automotive applications, home automation, communicating data with H/W units, mobiles, tablets, Designing of smart streetlights in smart city. Ideation of Mini Project.			
Course outcome: After completion of this course students will be able to			
CO 1	Understand conceptual framework, architecture of IoT and M2M Communication.	K2	
CO 2	Describe Sensors, actuators and microcontrollers used in IoT implementation.	K2	
CO 3	Implement programs with the help of Arduino, Node MCU and sensors used in implementation of IoT enabled solutions.	K3	

CO 4	Interface the hardware with communication technologies to share the data across network.	K3
CO 5	Analyze and Ideate applications like Smart metering system, Smart streetlights, home automation and smart city applications.	K4

Textbooks:

1. Michael Miller “The Internet of Things” by Pearson. 1st Edition March 2015
2. Raj Kamal “INTERNET OF THINGS”, McGraw-Hill, 1st Edition, May 2017.
3. Jeeva Jose, Internet of Things, Khanna Publicatiosn. 1st Edition Jan 2018

Reference Books:

1. Vijay Madiseti and ArshdeepBahga, “Internet of Things (B Hands-on-Approach)”, 1stEdition, VPT, 2014.
2. Francis daCosta, “Rethinking the Internet of Things: B Scalable Approach to Connecting Everything”, 1st Edition, Apress Publications, 2013.
3. Jan Holler, VlasiosTsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, “From Machine-to-Machine to the Internet of Things: Introduction to B New Age of Intelligence”, 1st Edition, Academic Press, 2014.
4. Olivier Hersent, David Boswarthick, Omar Elloumi “The Internet of Things key applications and protocols”. 2nd Edition Dec 2011.

NPTEL/ YouTube/ Faculty Video Link:

Unit 1	https://www.youtube.com/channel/UC6ZY_csXZc7YZZm2W8HcQ6A/videos
Unit 2	https://www.youtube.com/channel/UC6ZY_csXZc7YZZm2W8HcQ6A/videos
Unit 3	https://www.youtube.com/channel/UC6ZY_csXZc7YZZm2W8HcQ6A/videos
Unit 4	https://www.youtube.com/channel/UC6ZY_csXZc7YZZm2W8HcQ6A/videos
Unit 5	https://www.youtube.com/channel/UC6ZY_csXZc7YZZm2W8HcQ6A/videos

B. TECH FOURTH YEAR					
Course Code	BOE0870	L	T	P	Credit
Course Title	Finance for Engineers	3	0	0	3
Course objective:		Duration: 40 Hours			
1	Familiarize students with basic financial accounting concepts & process				
2	Develop analytical skills for financial analysis				
3	Develop capacity to apprise projects and their financing along with solving various issued related to inventory and cash				
4	Understand and construct personal saving and investment portfolios				
Prerequisites: Computational and logical skills					
Course Contents / Syllabus					
UNIT-I		Basics of Accounting		Hours- 9	
Basics of Accounting: Principles of Accounting , Concept of debit & credit, Books of accounts, Journal, Ledgers, Basic Accounting terminologies, Overview to Deprecation (straight line and diminishing method)					
UNIT-II		Financial Statements Analysis		Hours-9	
Financial Statements: Income statement & Position statement: Preparation and analysis Key financial ratios, their interpretation, comparison of ratio with competition to identify improvement areas					
UNIT-III		Project Finance		Hours-8	
Appraisal of projects: Techniques, Finance for Startups- Govt Schemes / PSU & PSE Bank Finance, Bank Scrutiny for approvals etc., Project Budgeting, Capex, Opex and Importance of tracking cost of projects in execution,					
UNIT-IV		Working Capital Management		Hours-8	
Concepts of Working Capital and its types, Approaches to working capital, Inventory management: Nature, Objective, Techniques of inventory management, Cash Management: Objectives, preparation of Cash Flow Statement and its analysis.					
UNIT-V		Financial Products & Services		Hours-6	
Introduction to Personal Financial Portfolio Management, Key Options of Savings &Investment – Debt, Equity, etc. Brief Introduction to Mutual Funds and Stock Market					
Course outcome: At the end of course, the student will be able to					
CO 1	Understand and record financial transactions.		Knowledge (K2), Remembering (K1), Applying (K4)		
CO 2	Analyze and take decision based on income, expenditure, assets & liabilities		Knowledge (K2), Applying (K4)		
CO 3	Decide avenues for financing projects and		Knowledge (K2)		
CO 4	Understand critical issues in cash and inventory management		Knowledge (K2), Analyzing (K5)		
CO 5	Design and apprise their savings & Investment portfolio		Knowledge (K2), Analyzing (K5)		
Text books					
5. Pandey I M, Financial Management (Vikas Publishing, 11 th Ed, 2020) 6. Maheshwari S N, Financial Accounting (Vikas Publishing, 6 th Ed. 2019)					
Reference Books					
9. Van Horne JC, Wachowicz Jr, J M Fundamentals of Financial Management (FT Prentice Hall13 th Ed) 10. Khan and Jain - Financial Management (Tata McGraw Hill, 7th Ed.) 11. N.L. Ahuja-Financial Accounting and Analysis-Taxmann Publication-2016 12. R.P.Rustagi-Working Capital Management- Taxmann Publication-2021					
M. Tech Int. (CSE) FIFTH YEAR					

Course code	BOE0862	L T P	credits
Course title	FOOD NUTRITION for HEALTHY LIVING	3 1 0	
Course objective:			
1	To understand the functions and role of nutrients, their requirements and the effect of deficiency and excess. To create awareness with respect to deriving maximum benefit from available food resources and understand the functions, role and scope of macronutrients. Students are also able to clear the concept of an adequate diet and the importance of nutrients in recommended dietary allowances	K1,K2, K3	
Pre-requisites: Students should have basic knowledge of Food & Nutrition.			
Course Contents / Syllabus			
UNIT-I	Basic concepts in food and nutrition Definitions – Food, nutrients, principle components of foods, functions of foods, classification of foods, properties of foods, Dimension of health and function of food- Physical, social and mental health. Food guide – Basic food groups, my plate.	8h	
UNIT-II	Food Groups Selection, nutritional contribution and changes during cooking of the following food groups: Cereals, Pulses, Fruits and vegetables, Milk & milk products, Eggs, Meat, poultry and fish, Fats and Oils.	8h	
UNIT-III	Macro Nutrients Protein, Carbohydrate, Fat-Classification, functions, Digestion & absorption (in brief), RDA, sources and deficiencies	8h	
UNIT-IV	Micronutrients Macrominerals Calcium, Phosphorus and magnesium: Functions, absorption, RDA, sources and deficiencies. Micro Minerals: Iron, Zinc, Fluorine and Iodine: function, absorption, RDA, sources and deficiency. Vitamins Fat-soluble Vitamins (B, D, E & K) Function, RDA, sources and deficiency and excess. Water soluble vitamins: Thiamin, Riboflavin, Niacin, B12, Folic acid, Biotin and Vitamin C: functions, RDA, food sources, deficiencies and excess.	8h	

UNIT-V	Methods of Cooking and Preventing Nutrient Losses Dry, moist, frying and microwave cooking, Advantages, disadvantages and the effect of various methods of cooking on nutrients, Minimizing nutrient loss.	8h
Course outcome:		
CO 1	The student will be able to apply basic nutrition knowledge in making foods choices and obtaining an adequate diet.	K1,K2
CO 2	The student will gain knowledge about different food groups.	K1,K2
CO 3	The student will understand the functions and role of macronutrients, their requirements and the effect of deficiency and excess	K1,K2
CO 4	The student will be able to analyze the role of various minerals and vitamins important in maintaining health.	K1,K2,K3
CO 5	The student gains competence in connecting the role of various nutrients in maintaining health and learn to prevent nutritional losses	K1,K2
Text books (Atleast 3)		
Gaman, P.M. and Sherrington, K.B. (1996), The science of food, oxford, Butterworth – Heinemann.		
Potter, Norman N. and Hotchkiss (1996) Food Science, 5th ed. C.B.S. Publication.		
Manay, N. Shakuntala and Shadaksharaswami, N. (1987), Foods: Facts and Principles, Wiley Eastern Ltd.		
Reference Books (At least 3)		
Mudambi, SR and Rajagopal, MV. Fundamentals of Foods, Nutrition and Diet Therapy; Fifth Ed; 2012; New Age International Publishers		
Srilakshmi B. Nutrition Science; 2012; New Age International (P) Ltd.		
Bamji MS, Rao NP, and Reddy V. Text Book of Human Nutrition; 2009; Oxford & IBH Publishing Co. Pvt Ltd.		
NPTEL/ Youtube/ Faculty Video Link:		
Unit 1	https://www.youtube.com/watch?v=Eqz2Eav0FK0&t=1s	
Unit 2		
Unit 3		
Unit 4		
Unit 5		

Course Code: BOE0762		Course Name: Biology for Engineers		L	T	P	C
Course Offered in: Department of Biotechnology				3	0	0	3
Pre-requisite: Students should know about the basic knowledge of biology.							
Course Objectives: To familiarize the students with basic biological concepts, structures and functions of the cells, bio molecules and their metabolism.							
Course Outcome: After completion of the course, the student will be able to						Bloom's Level	
CO1	Understand and explain the cells, different cell organelles and their function,						K2
CO2	Understand and compare different biomolecules, its structure and function and understand their role in a living organism.						K2
CO3	Describe and explain the genes and genetic materials (DNA & RNA) and how they replicate, transfer & preserve vital information in living organisms.						K2
CO4	Defines and illustrate the basic knowledge of life processes like nutrition, respiration circulation etc.						K2
CO5	Explain and recognize the different types of microbes, Sterilisation technique and its interaction with humans.						K2
Course Contents / Syllabus							
Unit 1	Cell; Structure and their functions						8 h
The Cells, Cell theory, structure of a Cell, Cell cycle, cell organelles and their functions. Plant Cell and animal Cell, Prokaryotic and Eukaryotic cell. Brief introduction to five kingdoms of classification including monera, protists, fungi, plantae and animalia							
Unit 2	Introduction to biomolecules and metabolism						8 h
Structure and functions of biomolecules like carbohydrates, proteins, nucleic acids, lipids and enzymes. Metabolic basis for Living—Anabolic and Catabolic Pathways, Photosynthesis, Respiration							
Unit 3	Genetics						8 h
Prokaryotic gene and Eukaryotic gene structure, Basics of gene replication, Transcription and Translation in Prokaryote and Eukaryotes. Recombinant DNA technology.							
Unit 4	Human physiology						8 h
Basic knowledge of nutrition, Digestive systems, Respiratory system, Blood circulatory system and nervous system							

Unit 5	Microbiology	12 h
Structure and function of microscope, Identification and classification of microorganisms, Sterilization and media compositions, Concept of species and strains. Ecological aspects of single celled organisms		
Total		40 h
Textbook:		
S.No	Book Title with publication agency & year	
1	Cell and Molecular Biology-P.K.Gupta 2. Cell Biology-Verma and Agarwal	
2	Biology for Engineers ,Wiley Editorial	
3	NCERT Biology class XI and XII	
Reference Books:		
S.No	Book Title with publication agency & year	
1	Principles of Biochemistry (V Edition), By Nelson, D. L.; and Cox, M. M.W.H. Freeman and Company	
2	“Molecular Genetics (Second edition), Stent, G. S.; and Calendar, R.W.H. Freeman and company, Distributed by Satish Kumar Jain for CBS Publisher	
3	Microbiology, Prescott, L.M J.P. Harley and C.A. Klein 1995. 2nd edition Wm, C. Brown Publishers	
Self-Study Content Links:		Duration (in Hrs)
MOOCs		
Video Lectures		
Web References		
Unit 1	https://www.youtube.com/watch?v=URUJD5NEXC8 https://www.youtube.com/watch?v=t5DvF5OVr1Y	
Unit 2	https://www.youtube.com/watch?v=fE6shCFJepo https://www.youtube.com/watch?v=XzCROUAoZh8&t=1066s	
Unit 3	https://www.youtube.com/watch?v=A0mFCUE9en4 https://www.youtube.com/watch?v=-mdYzXI9hc4	
Unit 4	https://www.youtube.com/watch?v=0-8CMmaSBg https://www.youtube.com/watch?v=AfPMpTeYuqI	

Unit 5	https://www.youtube.com/watch?v=rvhdkAJb49A&list=PLGaz8McLWylww2QAcESaCxM8WN7-vmFEj https://www.youtube.com/watch?v=Lm8Z_wRE_cs&list=PLFpCrsN3l3fB3TaFS8ll0zwlnXJi619DI	
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Course Code: BOE0767		Course Name: Nanotechnology		L	T	P	C
Course Offered in: Department of Biotechnology				3	0	0	3
Pre-requisite: Basic knowledge of chemistry, physics and basic engineering subjects							
Course Objectives: This course is designed to make students understand the intersection of nanotechnology and other allied subjects.							
Course Outcome: After completion of the course, the student will be able to						Bloom's Level	
CO1	Explain and solve the basics of nano-science, nanobiotechnology, nanotechnology and its techniques.						K1, K3
CO2	Devise and categorized the effective strategies of nanomaterials synthesis through physical, chemical and biological process.						K4
CO3	Compare and connect the potential tools and techniques used for characterization of nanomaterials and their applications						K2, K4
CO4	Classify, compare and differentiate the synthesis and application of different classes of biomaterials and polymers and their uses						K1, K2
CO5	Understanding and conclude the concept of nanotechnology and their applications in sciences, engineering and technology						K2,K4
Course Contents / Syllabus							
Unit 1	Introduction to Nanotechnology						8 h
Nanotechnology, History, Origin, Fundamental Concepts, Approaches, Current research, Moore's Law, Micro and Nanofabrication process with examples							
Unit 2	Nanomaterials synthesis and applications						8 h
Nanomaterials synthesis and applications: Carbon based nanomaterials Inorganic nanomaterials, their classification, Synthesis process, properties and applications.							
Unit 3	Nanotechnology tool and techniques						8 h
Surface Plasmon Resonance (SPR), Spectroscopy (UV and FTIR), Zeta potential, Dynamic Light Scattering (DLS), X-ray diffraction (XRD), Transmission Electron Microscopy (TEM), Scanning Electron Microscope (SEM), Scanning Probe Microscopy (STM and AFM), Improved diagnostic devices (Nanowires and Cantilever)							
	Biomaterials and polymers						8 h
Biomaterials, Properties of Biomaterials, Polymer as Biomaterial, Metals and Alloys, Hard Tissue Replacement, Application of Biomaterials and Polymers							

Unit 5	Application of Nanotechnology in Sciences and Technology	8 h
Medical sciences, Food and Agriculture sciences, Information and communication (Memory storage, Novel semiconductor devices, Quantum computers) Aerospace technology, Vehicle manufacturing technology, Sports technology, Steel, glass and Coatings technology.		
Total		40 h
Textbook:		
S.No	Book Title with publication agency & year	
1	Nanotechnology by Mark Ratner and Daniel Ratner, Pearson Education-2003	
2	Guozhong Cao ,”Nanostructures and Nanomaterials , synthesis , properties and applications” , Imperial College Press ,2004.	
3	Hari Singh Nalwa, “Nanostructured Materials and Nanotechnology”, Academic Press, 2002	
Reference Books:		
S.No	Book Title with publication agency & year	
1	Microfabrication and Nanomanufacturing-Mark James Jackson-2018	
2	MEMS and Nanotechnology –Based sensors and devices communication, Medical and Aerospace applications -A.R.Jha-2008	
3	Drug Delivery: Engineering Principles for Drug Therapy, M. Salzman-2001	
Self-Study Content Links:		Duration (in Hrs)
MOOCs		
Video Lectures		
Web References		